

**Gifted Review Team  
Meeting 1 - October 12, 2021**

**Team Members**

Colleen Boyle	X	Jill Abraham	Ab	Racquel Armstrong	X
Stacy Bell	X	Carrie Corlew	X	Christy Ayers	X
Jeanette Kuder	X	Adie Young	X	Crystal Carley	X
Tara Louys	X	Mike Featherstone	X	Tony Carfagna	X
Ben Pinciotti	X	Alyssa Bixler	X	Amy Lee	Ab
Dionne Custer Edwards	X	Rachael Holt	X	Rachel Laing	X
Julie Levy	X	Jessica Willis	X		

**Goals of Team**

- Review alignment of gifted programming with needs of students based on data and research.
- Make recommendations for enhancements to identification practices.
- Make recommendations for adjustments to gifted services.

**Agenda**

**Research Synthesis**

- Teams review their shared readings and make notes here

**Research Roundtable**

- Groups jigsaw and share main points from their topics with others in their group

**Large Group Research Debrief**

- Understanding Gifted Services in Bexley - Why do we have what we have and for who?
  - Last review - felt a need to prioritize support for high cognitive students and their social emotional needs, felt ELA might be easiest subject to provide that support.
- Want to make sure we focus on the learner rather than stopping due to pushback from the system.
- Frontloading can be valuable in identifying and developing potential.
- Seeing more twice exceptional students now (anecdotally) but didn't feel that was fully addressed in the research; would like to see more guidance for teachers on this.

### Recap Priorities Draft (combination of recommendations from all 3 groups)

- Underrepresentation of Black, Hispanic, and Multiracial students
- Supporting social and emotional concerns
- Better communication with stakeholders
- Disparity between parents and students about pace and challenge
- Early identification of visual and performing arts
- Support of twice exceptional students
- Math service at the elementary level
- New thoughts
  - a. Implementing and supporting differentiation practices (OR)
  - b. Review instructional approaches and materials.
  - c. Rethinking elementary services. (in addition to math bullet since survey results were specific to math)

### Begin Brainstorming

- Record initial ideas here.
- Remember rules of brainstorming:
  - a. Ideas can be very practical or totally impossible.
  - b. Ideas can be very simple or very complex.
  - c. Use ideas as a springboard for new ideas.
  - d. Do not judge or eliminate any ideas yet.

### Preparing for Next Time (Recommended Steps)

- Compile brainstorm ideas (Colleen)
- Explore services in other similar districts
  - Grandview Heights
  - New Albany
  - Upper Arlington
  - Hudson
  - Oakwood
  - Bay Village
  - Chagrin Falls
  - Wyoming
  - Indian Hill
  - Beechwood
  - Orange
- Review [Ohio Gifted Operating Standards](#) and [Technical Manual](#)